| Assessment 1 Learning objectives |  |
| :---: | :---: |
| ¢ | To add and subtract negative numbers |
| $\sum^{\infty}$ | To multiply and divide negative numbers |
|  | To be able to use the calculator efficiently |
|  | To use algebraic manipulation |
|  | To use the concepts and vocabulary of expressions |
|  | To substitute numbers into expressions and formulae |
|  | To solve equations involving one operation |
|  | To solve equations involving two operations |
|  | To draw graphs using a table |
|  | To find the gradient and the $y$-intercept of a line |
|  | To find the equation of a line in form $\mathrm{y}=\mathrm{mx}+\mathrm{c}$ |
|  | To draw linear graph of $\mathrm{y}=\mathrm{mx}+\mathrm{c}$ using m and c |
| $\begin{aligned} & \mathscr{C} \\ & \frac{0}{6} \\ & 6 \\ & 6 \\ & 6 \end{aligned}$ | To calculate and use the mean of a set of data |
|  | To calculate and use the mode of a set of data |
|  | To calculate and use the median of a set of data |
|  | To calculate and interpret the range of a set of data |
|  | To compare two sets of data using averages and range |
|  | To construct and interpret scatter graphs |
|  | Assessment 2 Learning objectives |
|  | To be able to reflect a shape |
|  | To be able to translate a shape |
|  | To be able to rotate a shape |
|  | To be able to enlarge a shape by a positive scale factor |
|  | To describe transformations |
|  | To combine transformations |
|  | To use the rules of indices for positive integer powers |
|  | To use vocabulary of prime numbers, factors, and multiples |
|  | To express any integer as a product of its prime factors |
|  | To know and use Highest Common Factor (HCF) using Venn Diagrams |
|  | To know and use Lowest Common Multiple (LCM) using Venn Diagrams |
|  | To calculate the length of the hypotenuse in a right-angled triangle |
|  | To calculate the length of a shorter side in a right-angled triangle |
|  | To use Pythagoras' theorem to solve practical problems |
| $\stackrel{0}{6}$ | To construct and interpret scatter graphs |


| Assessment 3 Learning objectives |  |
| :---: | :---: |
|  | To write one quantity as a percentage of another |
|  | To use a multiplier to calculate a percentage change |
|  | To be able to use the calculator efficiently |
|  | To work out a change in value as a percentage increase or decrease |
|  | To solve equations with the variable on both sides |
|  | To use algebra to set up and solve equations |
|  | To solve equations involving two operations |
|  | To identify congruent shapes |
|  | To be able to calculate the perimeter and the area of the rectangles, trapezia, and parallelograms |
|  | To recognise and name the parts of a circle |
|  | To calculate the circumference of a circle |
|  | To calculate the area of a circle |
|  | To calculate the perimeter and area of the compound shapes with circles |
|  | To construct and interpret steam-and-leaf diagrams |
|  | To calculate the averages and range from stem-and-leaf diagrams |
|  | To complete and interpret the frequency trees |
|  | To use the ratio to compare lengths |
|  | To be able to read and use map scales efficiently |
|  | To use and apply skills and knowledge of ratio in a real-life context |
|  | To expand double brackets |
|  | To factorise expressions |
|  | To use letters for numbers |
|  | To be able to draw curved graphs |
|  | To calculate the total surface area and the volume of a cuboid |
|  | To calculate the total surface area and the volume of a prism |
|  | To calculate the total surface area and the volume of a cylinder |
|  | To use and interpret maps and scale drawings |
|  | To use bearings to specify the direction |
| $\begin{aligned} & \text { O } \\ & \frac{0}{6} \\ & \frac{0}{E} \\ & \frac{1}{6} \end{aligned}$ | To construct graphs and diagrams to represent data |
|  | To interpret charts |
|  | To draw a pie chart |
|  | To interpret pie charts |
| Term 6 Learning objectives |  |
|  | To use graphs in a real-life context |
|  | To draw quadratic, cubic, reciprocal graphs |
|  | To rearrange formulae |
|  | To use formulae from mathematics and different subjects |
|  | To draw 3-D objects on isometric paper |
|  | To visualize 2-D representation of 3-D objects - plans and elevations |
| $\begin{aligned} & \text { 覓 } \\ & \sum_{\substack{0}} \end{aligned}$ | To identify upper and lower bounds of accuracy |
|  | Identify upper and lower bounds of simple calculation |

