Assessment 1 Learning objectives		
NUMBER	To add and subtract negative numbers	
	To multiply and divide negative numbers	
	To be able to use the calculator efficiently	
ALGEBRA	To use algebraic manipulation	
	To use the concepts and vocabulary of expressions	
	To substitute numbers into expressions and formulae	
	To solve equations involving one operation	
	To solve equations involving two operations	
	To draw graphs using a table	
	To find the gradient and the y-intercept of a line	
	To find the equation of a line in form y=mx+c	
	To draw linear graph of y=mx+c using m and c	
STATISTICS	To calculate and use the mean of a set of data	
	To calculate and use the mode of a set of data	
	To calculate and use the median of a set of data	
	To calculate and interpret the range of a set of data	
	To compare two sets of data using averages and range	
	To construct and interpret scatter graphs	
Assessment 2 Learning objectives		
	To be able to reflect a shape	
Ř	To be able to translate a shape	
GEOMETRY	To be able to rotate a shape	
EOI	To be able to enlarge a shape by a positive scale factor	
ပ	To describe transformations	
	To combine transformations	
NUMBER	To use the rules of indices for positive integer powers	
	To use vocabulary of prime numbers, factors, and multiples	
	To express any integer as a product of its prime factors	
	To know and use Highest Common Factor (HCF) using Venn Diagrams	
	To know and use Lowest Common Multiple (LCM) using Venn Diagrams	
>	To calculate the length of the hypotenuse in a right-angled triangle	
GEOMETRY	To calculate the length of a shorter side in a right-angled triangle	
	To use Pythagoras' theorem to solve practical problems	
STATS	To construct and interpret scatter graphs	

Assessment 3 Learning objectives		
NUMBER	To write one quantity as a percentage of another	
	To use a multiplier to calculate a percentage change	
	To be able to use the calculator efficiently	
	To work out a change in value as a percentage increase or decrease	
ALGEBRA	To solve equations with the variable on both sides	
	To use algebra to set up and solve equations	
	To solve equations involving two operations	
GEOMETRY	To identify congruent shapes	
	To be able to calculate the perimeter and the area of the rectangles, trapezia, and parallelograms	
	To recognise and name the parts of a circle	
	To calculate the circumference of a circle	
GE	To calculate the area of a circle	
	To calculate the perimeter and area of the compound shapes with circles	
STATISTICS	To construct and interpret steam-and-leaf diagrams	
	To calculate the averages and range from stem-and-leaf diagrams	
STA	To complete and interpret the frequency trees	
3ER	To use the ratio to compare lengths	
NUMBER	To be able to read and use map scales efficiently	
Ž	To use and apply skills and knowledge of ratio in a real-life context	
ALGEBRA	To expand double brackets	
	To factorise expressions	
	To use letters for numbers	
	To be able to draw curved graphs	
≿	To calculate the total surface area and the volume of a cuboid	
	To calculate the total surface area and the volume of a prism	
GEOMET	To calculate the total surface area and the volume of a cylinder	
GE	To use and interpret maps and scale drawings	
40	To use bearings to specify the direction	
STATISTICS	To construct graphs and diagrams to represent data	
	To interpret charts	
TA.	To draw a pie chart	
<u> </u>	To interpret pie charts Term 6 Learning objectives	
	To use graphs in a real-life context	
RA A	To draw quadratic, cubic, reciprocal graphs	
ALGEBRA	To rearrange formulae	
AL.	To use formulae from mathematics and different subjects	
`	To draw 3-D objects on isometric paper	
SEOMETR	To draw 3-D objects on isometric paper	
	To visualize 2-D representation of 3-D objects - plans and elevations	
NUMBER GEOMETRY	To identify upper and lower bounds of accuracy	
	Identify upper and lower bounds of simple calculation	
	Tachary apper and lower bounds of simple calculation	